Assessment

For most modules assessment will be based on a mix of individual and group course-work assignments, tests and a 3 hour final exam at the end of each semester.

Entry Requirements

Students should obtain a Matriculation Exemption with at least 28 points.

Application and Selection

While enrolment into the programme is not limited, it is competitive and prospective students are advised to apply early.

Central Application Office (CAO).
Phone Numbers:

Call Centre: 031 268 4444
Share Call: 086 0860 CAO / 086 0860 226
Fax Number: 086 622 8828
If faxing from outside South Africa use +27 31 268 4422

For further information:
Contact Kogan Naicker
Tel: (031) 2602340
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Community Development Programme

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UNIVERSITY OF
KWAZULU-NATAL ™

INYUVESI
YAKWAZULU-NATALI

SCHOOL OF
BUILT ENVIRONMENT
AND
DEVELOPMENT STUDIES

College of Humanities

BACHELOR OF SOCIAL SCIENCE
(COMMUNITY DEVELOPMENT)

INTRODUCTION AND BACKGROUND

The Bachelor of Social Science majoring in Community Development is an Undergraduate programme designed to equip graduates with skills in Community Development , which includes community organising; project design, planning and management; leadership and management of NGOs and CBOs; corporate social responsibility and public affairs management; local economic development; training and development and managing change.

The programme is intended for a wide range of practitioners and those wanting to work in different areas of Community upliftment in Local Government, with NGOs and CBOs and Corporations carrying corporate social responsibility programs or training and development.

The purpose of the programme is to produce qualified community development practitioners. Such practitioners will be equipped with both theoretical knowledge and practical skills to initiate, implement and manage social and economic development at all levels. The programme is also broadly designed to build competence and to provide a professional qualification for community development practitioners already involved in the field and those aspiring to get involved.

COURSE OUTLINE

The Bachelor of Social Science majoring in Community Development is a three-year programme. It consists of six compulsory sixteen credit modules taken at first, second level and 128 credits modules at third level. The remaining electives are spread over the first and second level. In total, students must have 384 credits to complete this degree.

LEVEL 1

Introduction to Community Development (16)
The first part of this module aims to introduce students to the history and theory of community development; developing an understanding of the nature and dimensions of poverty. The module covers the following areas: history and theory of community development; theories of community empowerment and engagement with a special emphasis on South Africa. The second part, applied community development; understanding participatory learning methods, assert mapping and needs assessments.

This module gives students an opportunity to practice development facilitation skills particularly participatory research skills and community entry approaches.
Areas of learning introduced will be in such areas as participatory Learning methods; Needs analysis; asset mapping; community livelihood. In addition to classroom instruction students will get opportunities to engage with practitioners in community development in all community engagements and community profiling.

Institutions in Community Development (16C)
This module helps students to develop an understanding and appreciation of the nature and role NGOs in development and their relationship to the State, Local Authorities and International Organisations within a global environment.

LEVEL 2

Developmental Theories (16C)
The aim of this module is to introduce students to the history, concepts and contemporary development theories. Students will be exposed to a wide range of theories and perspectives on economic, social, political, cultural and environmental development.

Community Economic Development (16C)
The aim of this module is to introduce students to the study of community economic and local economic development within the developmental local government paradigm in South Africa.

Program Planning, Implementation and Management Control (16C)
This module will introduce students to the theory and practice of project planning, with emphasis on community social development projects.

LEVEL 3

Issues in Community Development (32C)
This module examines critical issues in Development such as gender and development, HIV/AIDS, Crime Prevention, Poverty, Globalisation and perspectives and strategies for sustainable community development.

Developmental Local Government and Community Development (32C)

This module will expose students to the emerging field of local government as a district and independent sphere of government. By exposing students to the major issues in the theory and practice of local government, students will gain a working understanding of the opportunities and challenges that municipalities are faced with promoting community development.

Community Profiling (16C)

The aim of this module is to develop an understanding of the art and methods of community profiling and to develop basic skills for working with both qualitative and quantitative data. Some of the skills developed will be community access strategies, community-based action research strategies, techniques of community disaggregation, key stakeholders and key informant representation and analysis.

Population and Community Development (16C)

This module will introduce undergraduate students to basic concepts of demography and population dynamics. Topics to be covered will include determinants and impacts of population change, demographic and epidemiological transitions as well as their application to the design and implementation of policies and development programs.

Community Based Learning (32C)

This module will give students an opportunity to experience community development through involvement with a community project while integrating knowledge and skills learnt over the three years with practice. Students will spend time practically involved with community projects by being placed at organisations.

Eg. Electives:
Level one
 • Social Work, Sociology, Psychology, Creative Writing, Computer Literacy, Anthropology, Political Sciences,
Level two
 • Development Studies, Psychology, Industrial Labour Studies (IOLS)
Sociology, Anthropology, Development Studies, Political Sciences