

- **Research Design 2 (Core — 1st Semester)**(16 credits)

This module will introduce students the concept and procedures of both qualitative and quantitative research design.

Content: Designing proposals, literature Review, Conceptual and Theoretical Framework

- **Research Methods 2 (Core —1st Semester)** (16 credits)

This module will introduce students to the procedures of both qualitative and quantitative Research Methods. Students will be exposed to both qualitative and quantitative data analysis procedures.

- **Research Project (Core —Year Module)** (32 credits)

This module aims at preparing students for writing their thesis, sessions are used to prepare them for writing proposals, as well as for the preparation of the introductory sections their thesis.

- **Staff Members**

Prof Thokozani Xaba

Prof Pearl Sithole

Prof Monique Marks

Dr Hema Hargovan

Ms Phindile Shangase

Mr Ndwakhulu Tshishonga

Ms Nompumelelo Thabethe

Mr Adarsh Maharaj

### COURSE FORMAT

The course is run full-time over one year or part-time over two years. Classes in the form of Seminars are run twice weekly.

Attendance is mandatory.

### ADMISSION REQUIREMENTS

Applicants to the programme should possess the following;

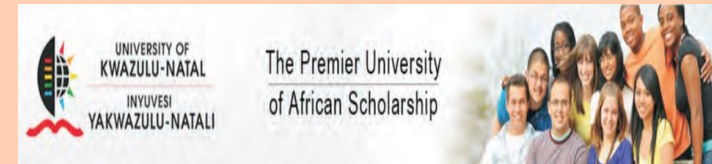
- A Bachelors Degree in Social Sciences with a second class pass (Average of 65%)
- Good writing, and communication skills
- Applicants with considerable experience of work in community development or related fields will be given preference as the number of students that can be accommodated is limited.

### Applications:

Applications should made on two application forms. Both forms are available from the department. Applications closes on the 31 October 2012, late applications my be considered.

*Producing qualified community development practitioners with theoretical as well as practical knowledge and skills for social justice*

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## SCHOOL OF BUILT ENVIRONMENT AND DEVELOPMENT STUDIES



## Bachelor of Community Development Honours Degree

Room C711, Level 7  
Shepstone Building  
University of KwaZulu-Natal  
Durban, 4041  
South Africa

## INTRODUCTION

The Bachelor of Community Development Studies Honours Degree is a postgraduate qualification at the NQF level 7. It offers a foundation for understanding contemporary issues in Community Development.

The Degree is intended for people who work in the broad field of community development as development practitioners or development managers, trainers as well as development policy individuals working in or interested in such professions will find this qualification most beneficial.



The course will broaden the experience of people in community development practice who work in such specific areas as health education, worker education, environmental education and training, rural development and local government, agriculture, public works programme etc.

The Qualification aims to empower students to function effectively and expand their knowledge in a rapidly changing micro and macro development environment.

On successful completion of the Degree, students with above average marks may proceed to the Research Masters or Course Work Masters Programme



## COURSE OUTLINE

The course consists of six modules taken part-time over two years or full-time over one year.

- **Principles of Community Development (Core —1st Semester)** (32 credits)

This module provides a general overview of the community development field, and introduces students to the key principles and debates in community development. Students will acquaint themselves with the history of community development and various theories of practice.

- **Systems and Processes in Community Development (Elective — 2nd Semester)**(16 credits)

This module aims to critically explore some of the “major issues” and how they impact on community development, such as:

- \* Development
- \* The environment and development
- \* Macroeconomic policies
- \* Adult basic education
- \* HIV/AIDS

- **Advanced Community Economic Development (Elective — 2nd Semester)**(16 credits)

This module introduces participants to CED and to advanced understanding and insight into the application thereof in planning economic processes for rural change and general Community Development.

