

COURSE FORMAT

The PGDSS comprises of 6 modules offered in a block format, each block is a week long split over a period of 1 year (full-time) or 2 years (part-time).

ENTRY REQUIREMENTS

- Bachelors Degree in Arts or Social Sciences together with work experience in the field of Community Development.

**School of Built Environment and
Development Studies
Room C710, Level 7 Shepstone
Building, Howard College Campus
University of KwaZulu-Natal
Durban, 4041
South Africa**

Mr Kogan Naicker
Phone: +27(0)31 260 2340
Fax: +27(0)31 260 3727
Email: naickerk14@ukzn.ac.za



**SCHOOL OF
BUILT ENVIRONMENT
DEVELOPMENT STUDIES
College of Humanities**

**POSTGRADUATE
DIPLOMA IN
SOCIAL SCIENCES
(COMMUNITY DEVELOPMENT)**

INTRODUCTION

The Postgraduate Diploma in Social Sciences is a postgraduate qualification at the NQF level 6. It offers a foundation for understanding contemporary issues in Community Development.

The diploma is intended for people who work in the broad field of community development as development practitioners or development managers.

The course will broaden the experience of people in community development practice who work in such specific areas as health education, worker education, environmental education and training, rural development and local government, agriculture, public works programme etc.

It will empower students to function effectively and expand their knowledge in a rapidly changing micro and macro society.

COURSE OUTLINE

The course consists of six modules taken part-time over two years or full-time over one year.

► Principles of Community Development (32 C)

This module provides a general overview of the community development field, and introduces students to the key principles and debates in community development. Students will acquaint themselves with the history of community development and various theories of practice.

► Ethical Issues and Social Responsibility (16 C)

The aim of this module is to develop a sense and practice of ethical responsibility. The content will focus on the ethical considerations and service delivery, social responsibility for client communities, facilitating participation, conflict resolution and mediation.

► Research Design1(16 C)

To introduce students the concept and procedures of both qualitative and quantitative Research Design. The content will focus on designing proposals, literature review, conceptual and theoretical framework.

► Research Methods 1 (16 C)

The aim of this module is to introduce students to the concept and procedures of qualitative and quantitative Research Methods. Students will be exposed to both qualitative and quantitative data analysis procedures.

► Project Management and Sustainability (16 C)

This module introduces students to the field of project management, planning and control with particular emphasis on community based development projects.

► Independent Study (32 C)

This is a research module in which students are guided to develop a detailed case study by conducting in-depth analysis of a community development initiative. In this way, students will apply theory to practice. The aim of this module to implement a project that demonstrates the ability to design, plan and manage a community development intervention.